

AMA University Grade 7 Curriculum Effective 2018-2019 Issued January 10, 2018

| Effective: SY 2018-2019 | QR-AAD-002 | Revision No.1 | Issue No.1 | Date: January 10, 2018 | | |
|--|-----------------------|---|-------------------------------|---------------------------|-----------------------------|-------------------------|
| Grade 7 | | | | | | |
| Deped (DO31, s.2012) | | AMA Basic Education | | | | |
| Core compulsory Learning Areas | | Time Allotment | | | | PSCS |
| Subject | Weekly Time Allotment | Subject | Weekly Time Allotment (MTThF) | Weekly Time Allotment (W) | Weekly Time Allotment (M-F) | Subj. Area Cat. Nbr. |
| English | 4 | English | 4 | | 4 | ENGL 7 |
| Filipino | 4 | Filipino | 4 | | 4 | FIL 7 |
| Science | 4 | Science | 4 | | 4 | SCIE 7 |
| Mathematics | 4 | Mathematics | 4 | | 4 | MATH 7 |
| Araling Panlipunan | 3 | Araling Panlipunan | 3 | | 3 | AP 7 |
| EsP (Values) | 2 | Values Education | 2 | | 2 | VAL 7 |
| MAPEH | 4 | MAPEH | | 4 | 4 | MAPH 7 |
| EPP/TLE (CORE CUMPOLSARY SUBJECTS+EXPLORATORY TECH-OVC ELECTIVES FOCUSED ON 5 COMMON COMPETENCIES) -Mensuration and Cacluation -Use of tools and Equipments -Interpretation of Plans/Drawing -Occupational Health and Safety -Maintenance of Tools and Equipment | 4 | TLE (Please refer to the choices of specialization below) | 4 | | 4 | TLE 7 |
| | | Computer Science | 2 | | 2 | COMP 7 |
| | | Homeroom | 1 | 0.25 | 1.25 | HMRM 7 |
| | | Lunch Library+Time | 4 | 1 | 5 | |
| | | Independent/Cooperative Learning Activities | | 1.5 | 1.5 | ICLA 7 |
| | | Foreign Language/Elective Class | | 1 | 1 | ELEC 7 |
| | | Snacks | 1 | 0.25 | 1.25 | |
| Total hour per week | 29 | | 33 | 8 | 41 | |
| Ave. number of study hrs/day | 5.8Hrs | | (27Hrs./4) 6.75hrs. | 6.5Hrs. | (33.5hrs./5) 6.7Hrs. | |

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Exploratory Subject at 40 Hour per quarter will be taken during Grade 7 to 8.

TLE-Home Economics Subjects may be any four from the list to complete TLE 7. One subject will be studied in once quarter.

| | |
|-----------------------------------|------------------------|
| Cookery NC II | Bartending NC II |
| Front Office NC II | Caregiving NC II |
| Travel Services NC II | Tailoring NC II |
| Housekeeping NC II | Dressmaking NC II |
| Attractions and Theme Parks NC II | Barbering NC II |
| Local Guiding Service NC II | Hairdressing NC II |
| Tourism Promotion Services NC II | Wellness NC II |
| Event Management Services NC II | Beauty/Nail Care NC II |
| Food and Beverages Services NC II | Handicraft (non- NC) |

TLE-ICT Subject may be any four from the list to complete TLE 7. One subject will be studied in one quarter.

| | |
|--------------------------------------|---|
| Computer System Servicing NC II | Visual Graphics and Design NC II |
| Illustration NC II | Medical Transcription NC II |
| Programming (.Net Technology) NC III | Contact Center Services NC II |
| Programming (Java) NC III | Technical Drafting NC II |
| Programming (Oracle Database) NC III | Other ICT subject available in the branch (Cybersecurity, Network and Security, etc) |
| Animation NC II | |

TLE- Industrial Arts Subjects may be any four from the list to complete TLE 7. One subject will be studied in one quarter

| | |
|--|---|
| Electronic Products Assembly and Servicing NC II | Furniture Making NC II |
| Electrical Installation and Maintenance NC II | Instrumentation Control and Servicing NC II |
| Automotive Servicing NC I | Electrical Power Line Distribution Line Construction |
| Motorcycle/Small Engine Servicing NC II | Gas Metal Arc Welding NC II |
| Driving NC II | Gas Tungsten Arc Welding NC II |
| Machining NC I | Transmission Line Installation and Maintenance NC II |
| Plumbing NC I | Construction Painting NC II |
| Domestic Refrigeration and Air-conditioning Servicing | Masonry NC II |
| Shielded Metal Arc Welding NC I | Tile Setting |
| Carpentry NC II | |

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| Subject Area | Cat. No | Core Subject | Time Allotment | Description |
|--------------|---------|---------------|-----------------|--|
| ENGL | 7 | English 7 | 4Hrs (MTThF) | It aims the communicative competence of the student through his/her understanding of Philippine Literature and other texts types for deeper appreciation of Philippine Culture. |
| FIL | 7 | Filipino 7 | 4Hrs (MTThF) | Sa asignaturang ito, naipamamalas ng mag-aaral ang kakayahang komunikatibo, mapanuring pag-iisip, at pag-una at pagpapahalaga. |
| Scie | 7 | Science 7 | 4Hrs (MTThF) | It discusses mixtures from substances; importance of air testing in investigations; use of microscope; Cells, tissues, organs, organ systems, and organisms; ecosystems; motion of objects in terms of distance and speed; table graphs charts, and equations; forms of energy travel through different mediums; resources found in the archipelago occurrence of breezes, monsoons, and ITCZ, and how these weather systems affect people; seasons change; and eclipse. |
| Math | 7 | Mathematics 7 | 4Hrs (MTThF) | This subject provide activities which learner demonstrates understanding of key concepts and principles of numbers and number sense (set and real number system); measurement (conversion of units of measurement) ; pattern and algebra(algebraic expressions and properties of real numbers as applied in linear equations and inequalities in one variables); geometry (sides and angles of polygons); and statistics and probability (data collection and presentation and measures of central tendency and variability) as applied- using appropriate technology- in critical thinking, problem solving, reasoning communicating, making connections, representations, and decision in real life. |

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| Subject Area | Cat. No | Core Subject | Time Allotment | Description |
|--------------|---------|--|----------------|---|
| AP | 7 | Araling Panlipunan | 3Hrs (MTThF) | Sa asignaturang ito ay maipamamalas ng mga mag-aaral ang malalim na pag-unawa at pagpapahalaga sa kamalayan sa heograpiya, kasaysayan, kultura, llipunan, pamahalaan at ekonomiya ng mga bansa sa rehiyontungo sa pagbubuo ng pagkakakilanlang asyano at pagkakatuwang na pag unlad at pagharap sa mga hamon ng asya. |
| VAL | 7 | Values Education 7 | 2Hrs (MTThF) | It provides activities for students to be able to demonstrate understanding of expected appropriate actions and activities in adolescence period, strength and talents, interests and personality performing responsibility to self, to other people, to nation and to God. This subject will also help students to set goals for them to stand up for the result of decision and action. |
| MAPEH | 7 | MAPEH 7 | 4Hrs (W) | It provides activities that will enable the students to demonstrate understanding of the fundamental processes in music and arts through performing, creating, listening and observing, and responding towards appreciation of the cultural richness of the different provinces in the Philippines. It discusses personal fitness in achieving an active lifestyle, growth and development; nutrition; personal health and injury prevention, safety and first aid to achieve, sustain, and promote personal health and wellness. |
| TLE | 7 | TLE 7 | 4Hrs (MTThF) | This subject focus the basic concepts and underlying principles in developing fundamental skills in ep |
| COMP | 7 | Computer Science 7 | 2Hrs (MTThF) | It provides activities that the students will be able to develop their aesthetic sense and creative expression through computer and manipulative activities. |
| ICLA | 7 | Independent/ Cooperative Learning Activities | 1.5Hrs (W) | It provides activities for small-group learning like simple task of problem-solving. It enhances the socialization of the students. |
| ELEC | 7 | Elective Class | 1Hr. (W) | Activities that will provide learning foreign language or develop the student's skills in Sports, Musical Instruments, Visual/Performing Arts, Lego Robotics, Speech Enhancement, etc. |